CURRICULUM VITAE

PERSONAL DATA

NAME	:	PROF. JOHN MOTARI MOMANYI
ADDRESS	:	P.O. Box 701-20400, Bomet
TELEPHONE	:	+254-724-310-656 /+254-733-942-950
DATE OF BIRTH	**:**	17th June, 1961
PLACE OF BIRTH	**:**	Tombe, Nyamira County
MARITAL STATUS	**:**	Married
e-MAIL	:	johnmmomanyi@bu.ac.ke /joha07454@gmail.com

CURRENT POSITION

June 2026 to Date: Associate Professor in the School of Education, Department of Educational Psychology and Foundations, Bomet University.

EDUCATIONAL & PROFESSIONAL QUALIFICATIONS

University Education

2008 – 2013: Moi University, Doctor of Philosophy in Educational Psychology

2003 – 2005: Moi University, Master of Philosophy in Educational Psychology

1995 – 1996: Kenyatta University, Post Graduate Diploma in Education

1983 – 1986: University of Nairobi, Bachelor of Science (Hons) degree in Chemistry and Mathematics

High School Education

1980 – 1981: Nakuru High School, Kenya Advanced Certificate of Education, KACE- 3 Principals in Mathematics, Physics and Chemistry

1976 – 1979: St. Patrick's High School, Iten. East African Certificate of Education, E.A.C.E. Division 1 - 18 points

Primary Education

1969 – 1975: Soy Primary School – Soy, Certificate of Primary Education, C.P.E, 35 points: Mathematics -A, English –A-, General Paper - A.

WORK AND PRACTICAL EXPERIENCE

1. **HoD Careers Advisory, Alumni and International Students**

July 2025 to Date - Bomet University

Responsibilities:

i. Connect current students with industry, professionals and alumni for mentorship and internship.
ii. Career Counseling & Guidance
iii. Career decision-making
iv. Run job search clubs
v. Alumni Services
vi. Provide resources and opportunities of preparing for the workplace and life after University

2. Dean, School of Education

October, 2020 to June 2024 – Bomet University College

Responsibilities:

i. Administrative and academic head of the school
ii. Chairing School boards
iii. Supervising teaching and research activities in the school
iv. Managing admissions and graduations of students in the school
v. Representing the school in Senate
vi. Prepare the annual work plan
vii. Monitoring and compliance to the Citizen Service Delivery Charter.

3. Ag. Dean, School of Education

August, 2016 – 2020 – Bomet University College

Responsibilities:

i. Administrative and academic head of the school
ii. Chairing School boards
iii. Supervising teaching and research activities in the school
iv. Managing admissions and graduations of students in the school
v. Representing the school in Senate
vi. Prepare the annual work plan
vii. Monitoring and compliance to the Citizen Service Delivery Charter.

4. **Senior Lecturer position**

August, 2018 – to Date - Bomet University College

Senior Lecturer in the School of Education, Department of Educational Psychology

Responsibilities:

- Teaching the following units:
    i. Introduction to Psychology,
    ii. Advanced Research Methodology
    iii. Developmental Psychology,
    iv. Advanced Educational Statistics
    v. Psychology of Learning,
    vi. Guidance and counselling
    vii. Computers and Management of Information in Education
- Teaching practice assessment and Practicum
- Supervision and examination of theses

5. **Lecturer position**

2012 - 2018 Moi University and Bomet University College

Lecturer in the School of Education, Department of Educational Psychology

Responsibilities:

- Teaching the following units
    i. Introduction to psychology,
    ii. Personality development,
    iii. Developmental Psychology,
    iv. Special education,
    v. Psychology of Learning,
    vi. Guidance and counselling
- Teaching practice assessment and Practicum

6. **Assistant Lecturer**

2009 - 2012 Moi University

Assistant lecturer in the School of Education, Department of Educational Psychology

Responsibilities:

- Teaching the following units
    i. Introduction to Psychology,
    ii. Personality development,
    iii. Developmental Psychology,
    iv. Special education,
    v. Psychology of Learning,
    vi. Guidance and counselling
- Teaching practice assessment

7. Adjunct Lecturer

2007 - 2010 Narok Town Campus - Part-time Lecturer.

Responsibilities:

i. Part-time lecturing

8. 2008 – 2009: Friends Sec. School, Kongoni - Lugari District, Deputy Head Teacher

9. 2007 – 2008: Friends Sec. School, Kongoni - Lugari District. Teacher.

10. 2006 – 2007: Lugulu Girls H. School - Bungoma District, Teacher, HOD (Co-Curriculum Activities).

11. 2005 – 2006: Lugulu Girls H. School – Bungoma District, Teacher.

12. 2001 – 2003: Eshikulu Sec. School – Lugari District, Deputy Head Teacher.

13. 1993 – 2001: Eshikulu Sec. School – Lugari District, Teacher, Director of Studies.

14. 1992 – 1993: Shikoti Girls Sec. School – Kakamega District, Teacher.

15. 1989 – 1992: Busali Union Sec. School – Vihiga District, Teacher, HOS (Mathematics).

16. 1988 – 1989: Nangili Girls Sec. School – Lugari District, Teacher, Timetable Master.

17. 1987 – 1988: Cussons & Co. Ltd – Nairobi, Production Manager i/c of Cosmetics.

18. 1982 – 1983: Nangili Girls Sec. School – Kakamega District, BOM Teacher.

RESPONSIBILITIES

1. 2025, April to date: Chairperson, School of Education Graduate Studies Committee.
2. 2025, January to date: Practicum Coordinator & Programme Leader for B. Ed. (G & C) and B. Ed. (SNE) Programmes
3. 2024, July to date: Chairperson, CBC Preparedness Steering Committee
4. 2024, July to date: Programme Leader, School of Education.

5. 2023 to date: External Examiner for School of Education, Kisii University.
6. 2020. June to date: Chairperson, HIV/AIDS Control Unit Committee
7. 2020, September – 2024, June: Dean, School of Education, Bomet University College.
   Duties: Administrator of the School, verify the adequacy of instruction, monitor academic integrity, confer degrees, and student recruitment, admission, and academic progress.
8. 2017, July – September, 2020 – Ag. Dean, Bomet University College.
   Duties: Administrator of the School, verify the adequacy of instruction, monitor academic integrity, confer degrees, and student recruitment, admission, and academic progress.
9. 2nd August, 2016 – July 2017: Acting Dean, School of Education, Bomet CollegeCampus
   Duties: Administrator of the School, verify the adequacy of instruction, monitor academic integrity and student recruitment, admission, and academic progress.
10. 2015, September – 2016, September: Moi University, School of Education, Examinations Officer.
    Duties: Managing the examination entry process. Managing examinations results
11. 2015, January – 2015, September - Moi University, Educational Psychology Departmental Examination and Time Table Coordinator.
    Duties: Production of relevant data for all courses in the department. Creation and maintaining of the allocation matrix.
12. 2012 – 2015: Moi University, Guidance and Counselling Programmes Coordinator.
    Duties: Planning, coordinating and supervising the teaching of Guidance and Counselling courses.
    Collaborating with other members of the School in the assessment of the Guidance and counselling programme.

EXAMINATION OF POST GRADUATE STUDENTS

Internal Examiner

1. EDU/PGCC/06/06 JUMA MUNG'AHU "The Students' Perception of Parental and Teacher Influence on their Career Choices: A Case of Moi University, Main Campus" (Master's Thesis – Moi University).
2. SASS/PGH/03/2010 SARAH KIPTALA "The Social Impact of Western Education on the Tugen Community of Baringo County: 1907-1963" (Master's Thesis – Moi University).
3. EDU/PGCM/19/07 GUDI PHANUEL KISAMBO "The Influence of Amounts of Extra

Tuition on the Learners' Performance in Biology in Uasin Gishu (West) District, Kenya" (Master's Thesis – Moi University).

4. EDU/D.Phil.CM/01/06 DANIEL K. CHESARO "Effectiveness of the Implementation of Integrated HIV/AIDS Education in Secondary School Curriculum: The Case of Central Rift Region of Kenya" (PhD Thesis – Moi University).
5. EDU/PGP/1002/08 CHERONO EMILY "Selected Factors on Perception of School: A Comparative Study of Extra-county and County Secondary Schools in Eldoret East Sub-County" (Master's Thesis – Moi University).
6. SOE/MED/005/21 RONALD R. ROP Influence of School Based Factors on Learners' Academic Achievement in Mathematics in Public Mixed Day Secondary School in Marigat Sub-County, Kenya. (Master's Thesis – Moi University).
7. Impact of Institutional Care on Community Integration of Male Leavers: A Case Study of Selected Children's Homes in Nakuru, Nandi, and Uasin Gishu Counties, Kenya, Master of Arts in Gender and Development-Bomet University.
8. REG. NO: SOE/PHD/8/002/23 PERIS CHEROTICH KERICH 'Influence of Total Quality Management Practices on Learners' Academic Achievements in Integrated Science in Junior Schools, Bomet County, Kenya' (PhD Thesis – Bomet University).

External Examiner

9. EM17/03766/14 NYAGAKA NYAMOITA ROSELYNE "The Influence of Career Aspiration and Academic Motivation on Academic Achievement of Undergraduate Students in Kisii University, Kenya. (Master's Thesis - Kisii University).
10. DAS/00085/14 NGUKU CATHERINE WANJERI "Psychotherapeutic Interventions and its effect on Behavior Modification among Juvenile Delinquents: A Case of Eldoret and Kakamega REHABS, Kenya" (PhD Thesis - Kisii University).
11. DED/00040/14 JAEL JOAN BIGAMBO "The Influence of Teacher Characteristics and Learning Environment on Mentoring Learners with Emotional and Behavioural Difficulties in Public Primary Schools in Busia County, Kenya" (PhD Thesis - Kisii University).
12. DED/00015/14 ISMAEL NYABUTI JOSEPH "Assessment of psycho-social factors influencing HIV prevalence in. Kisii Central sub county. Kisii County, Kenya" (PhD Thesis - Kisii University).

13. Influence of Parental Conflict on Young People's Romantic Relationships in Voi Sub-County, Taita-Taveta County, Master of Arts in Counselling Psychology- Maseno University.

SUPERVISION TO COMPLETION OF POST GRADUATE STUDENTS

1. EDU/PGDE/8007/10 SIMIYU N. EVERLYNE "Contributing Factors to the Student Observation and the Implementation of a Perfect Attendance Award on Academic Performance in C.R.E: A Case of A.I.C James Mwei Secondary School in Bungoma North District*"* (PGDE project – Moi University).
2. EDU/PGDE/1008/11 LUBANGA ESTHER MUKUBI "Influence of Students' Academic Performance in Science-Based Courses versus Business-Based Courses on Enrolment: A Case of Kitale Technical Institute" (PGDE project – Moi University).
3. EDU/PGP/1001/12 SEREM SELLY JERUTO "Student Factors Influencing Number of Errors in Mathematics: A Survey of Secondary Schools in Keiyo North, Elgeyo Marakwet County"(M.Ed. Thesis – University of Eldoret).
4. EDU/PGP/08/02 MERCY NYOKABI MBURU "Student-Counsellor Ratio and Counsellor Burnout in Institutions of Higher Learning: A Comparative Study of Public and Private Universities in Uasin Gishu County, Kenya" (M.Ed. Thesis – Moi University).
5. EDU/PGGC/1009/09 CAROLINE MIGANI "Challenges Facing Teacher Counsellors in Teaching Life Skills Education in Secondary Schools in Kakamega Central Sub-County" (M.Ed. Thesis – Moi University).
6. EDU/PGDE/1011/15 MUYONGA, DAVID "An Investigation of the Social and School Factors influencing Examination Cheating among Secondary Schools Students in TransNzoia Sub-County, Kenya" (PGDE project – Moi University).
7. EDU/PGP/01/13 WINNIE AWUOR ODHIAMBO "Discipline Strategies Used on Students and Their Influence on Academic Performance: A Case of Rachuonyo North Sub-County, Homabay County" (M.Ed. Thesis – Moi University).
8. EDU/F/PGP/1001/13 EDLAM N. SINDANI "Gender Differences in Social Anxiety and its Relationship to Classroom and Group Work Participation of Secondary School Students in Bungoma County, Kenya" (M.Ed. Thesis – University of Eldoret).
9. EDU/PGDE/1012/14 LILIAN MWILITSA MUSIGALI "The Impact of Wearing Footwear on Academic Achievement in Christian Religious Education in Primary Schools

in Kericho County, Kenya" (PGDE project – Moi University).

10. EDU/D.PHIL/P/4005/15 EVALINE CHELANGAT KOECH "Teachers' Perceptions on Selected Factors influencing Boy-Child Drop-Out and Intervention Strategies in Public Mixed Day Secondary Schools in Kericho County, Kenya" (PhD Thesis – Moi University).
11. REG. NO: SOE/PHD/001/21 GILBERD LANGAT 'Multidimensional Parental Support on Academic Success of Undergraduate Students in Selected Public Universities in Kenya' (PhD Thesis – Bomet University).

PUBLICATIONS

1. *Gender Differences in Self-Efficacy and Academic Performance in Science Subjects among Secondary School Students in Lugari District, Kenya* by John Motari Momanyi, Shadrack O. Ogoma and Bernard L. Misigo. *Published in Educ. j. behav. sci. – Vol. 1(1),* 2010.
2. The Link between University Counselling Services and Students' Needs by Janet B. Komenda, John M. Momanyi and Richard B. O. Okero. Published in *International Journal of Current Research,* www.journalcra.com.
3. *Embracing e-Learning for Cost Effective Quality Education* by Robert J. Masinde and John M. Momanyi,. Published in conference proceedings of the 10th Annual International Conference, Margaret Thatcher Library, Moi University-Main Campus, September 23rd, 2014 – September 27th, 2014.
4. Academic Motivation and Gender as Determinants of Academic Performance in Secondary Schools by John M. Momanyi, Catherine Simiyu and Jackson Too. Published by the *International Journal of Current Research, Vol. 7, Issue 09, pp.20826-20831,* September, 2015.
5. An Investigation of Counsellor Burnout Levels and Intervention Strategies in Public and Private Universities in Uasin Gishu County, Kenya by John M. Momanyi, Mercy N. Mburu and Shadrack O. Ogoma. *Available online at www.elixirpublishers.com (Elixir International Journal Elixir Psychology 87 (2015) 35591-35595,* October, 2015.
6. Effect of Students' Age on Academic Motivation and Academic Performance among High School Students in Kenya by John M. Momanyi, Jackson K. Too, and Catherine Simiyu. Published by *Asian Journal of Education and e-Learning (ISSN 2321-2454) Volume 03 – Issue 05,* October, 2015.

7. Influence of Test Anxiety on Number of Errors in Mathematics in Schools in Keiyo North Elgeyo Marakwet County, Kenya by John M. Momanyi, Selly J. Serem and Kisilu M. Kitainge. Published in *Elixir Educational Technology, 89, (2015), 36850-36858,* 7th December, 2015.
8. Influence of Type of School on Academic Motivation and Academic Performance among Secondary School Students in Kenya by John M. Momanyi, Jackson K. Too, andCatherine Simiyu. Published by the *International Journal of Current Research, Vol. 7, Issue 11, pp 23368-23372,* November, 2015.
9. Gender differences in social anxiety and its relationship to classroom participation among high school students in Kenya by John M. Momanyi, Lydia Kipkoech and Edlam N. Sindani. *Published by The Asian Journal (TAJ), Vol 02, no. 1, 1-12,* January-March, 2015.
10. Influence of the Use of Selected Discipline Strategies on Academic Performance Among High School Students In Homabay County, Kenya By Winnie Awuor Odhiambo, John M. Momanyi and Esther Kiaritha. Published by the *International Journal of Current Research, Vol. 9, Issue 06, pp. 52287-52291,* June, 2017.
11. The Influence of Teacher-Related Factors on Job Satisfaction among Primary School Teachers in Kenya by Emily Jepkoech Koros, John M. Momanyi and Carolyne K. Chakua. Published by *Elixir psychology, 111,* 48634 – 48636, 6th October, 2017.
12. Challenges facing teachers in the teaching of Life Skills-Based Education in high schools in Kakamega County, Kenya by Caroline Migani, Catherine Simiyu and John M. Momanyi, Published by *Elixir Edu. Tech. 110,* 48149-48153, 7th September, 2017.
13. Discipline Strategies: Influence on Gender and Academic Level of Students: A Case of Rachuonyo North Sub-County, Homabay County, Kenya by Winnie Awuor Odhiambo, Esther Kiaritha and John M. Momanyi. Published by *European Journal of Educational Sciences, EJES* September 2017 edition Vol.4, No.3 ISSN 1857-6036. doi: 10.19044/ejes.v4no3a6 URL:http://dx.doi.org/10.19044/ejes.v4no3a6.
14. The Impact of Occupational Stress on Job Satisfaction among Kenyan Primary School Teachers by Emily Jepkoech Koros, John M. Momanyi and Carolyne K. Chakua. *International Journal of Scientific Research and Management (IJSRM),* DOI: 10.18535/ijsrm/v6i1.el08, Volume 06, Issue 01, Pages EL-2018-51-56, 2018, ISSN (e): 2321-3418.

15. Teacher Preparedness for The Implementation of Competency Based Curriculum in Kenya: A Survey of Early Grade Primary School Teachers' in Bomet East Sub-County by John M. Momanyi and Peter K. Rop. Published by *The Cradle of Knowledge: African Journal of Educational and Social Science Research,* 2019.
16. Strategic Use of Information and Communications Technology (ICT) in Disaster/Crisis Management in Kenya by Joshua K. Kwonyike, and John M. Momanyi. Published by *International Journal of Research and Innovation in Social Science (IJRISS) |Volume III*, Issue IX, September 2019. |ISSN 2454-6186.
17. A Paradigm Shift in Kenya's Education System: A Move from University Degree to Diploma Courses by John Kamau Njoroge, John M. Momanyi and Grace Barno. Published by *IOSR Journal of Research & Method in Education (IOSR-JRME),* 10(4), (2020): pp. 59-64. DOI: 10.9790/7388-1004045964.
18. Towards Achieving Quality Education in Kenya: Safeguarding Sustainable Free Day Secondary Education by John M. Momanyi and Erastus W. Muchimuti. *Published by Journal of Education and Practice*, 11, No. 33, 2020.
19. The Role of Teaching History and Government in Fostering National Cohesion and Integration in Kenya: Opportunities and Challenges by Winnie C. Cherorot and John M. Momanyi. *Published by International Journal of Research and Innovation in Social Science (IJRISS),* Volume IV, Issue X, 500-505, October 2020, ISSN 2454–6186.
20. Teachers' Perceptions of Social Factors Influencing Boy- Child Drop-Out Rates in Day Mixed Secondary Schools in Kenya by Evaline Chelang'at Koech, John M. Momanyi and Shikuku Mulambula. *Published by International Journal of Research and Innovation in SocialScience (IJRISS),* DOI: 10.47772/IJRISS, Volume VII Issue IX September 2023, ISSN No. 2454-6186,
21. Teachers' Perceptions on School Based Factors Influencing Boy-Child Drop-Out Rates and Intervention Strategiesin Secondary Schools in Kenya by Evaline Chelang'at Koech, John M. Momanyi and Shikuku Mulambula.. *Published by International Journal of Research and Scientific Innovation (IJRSI)* Volume X, Issue X, October 2023, ISSN No. 2321-2705.
22. A Study of Teachers' Perceptions on Economic Factors Influencing Boys' Dropout in Secondary Schools in Kericho County, Kenya by Evaline Chelangat Koech and John Motari

Momanyi. Published by *International Journal of Research and Innovation in Social Science (IJRISS) Volume IX*, Issue I, January 2025, ISSN No. 2454-6186, DOI: 10.47772/IJRISS.

23. The Impact of the COVID-19 Pandemic on Educational and Economic Well-Being of the Residents of Bomet County, Kenya by John M. Momanyi and Philip K. Bii. *Published by International Journal of Research and Scientific Innovation (IJRSI)* Volume XII, Issue VII, July 2025, ISSN No. 2321-2705.DOI: https://doi.org/10.51244/IJRSI.2025.120700165

FUNDABLE PROJECTS

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1. Effects of COVID-19 Pandemic on Socio-Cultural, Educational and Economic Well Being of the Residents of Bomet County - A PROJECT SUBMITTED BY BOMETUNIVERSITY COLLEGE TO THE COUNTY GOVERNMENT OF BOMET. FUNDED SH.6, 500, 000. JUNE, 2020.

PUBLISHED BOOKS

1. *Counsellor Burnout in Institutions of Higher Learning: A Case of Public and Private Universities in Kenya* by John M. Momanyi and Mercy Nyokabi Mburu. Published by Scholar's Press, 2016.
2. "*Introduction to Educational Psychology: A Concise Approach"* by John M. Momanyi, Published by Georgian Press, 2020

PARTICIPATION IN WORKSHOPS AND CONFERENCES

1. *Globalisation: Impact on Education, Knowledge and Learning* by John M. Momanyi. A paper presented at the 4th Annual International Conference, Moi University, 30th July, 2008.
2. *Tapping the Potential of Mobile Telephony* by Robert J. Masinde and John M. Momanyi.A paper presented at the 6th Annual International Conference, Moi University, 8th September, 2010.
3. *Redefining Literacy: An Educational Challenge in the 21st Century* by John M. Momanyi and Robert J. Masinde. A paper presented at the 5th Research Week and International Conference, Egerton University - Njoro 24th September, 2010.

4. *Use of Technology in Classrooms and Its Effects on Students' Attitudes towards Learning* by John M. Momanyi and Robert J. Masinde. A paper presented at the 5th Research Week and International Conference, Egerton University – Njoro, 24th September, 2010.
5. *Emerging trends in Open learning: A survey of University branches in Eldoret town* by Beatrice Manyasi, Joseline Metobo, David M. Kungu, John M. Momanyi and Robert Masinde. Paper presented at the 2nd Annual International Conference on Industry and Higher Education, The KIM School of Management-Nairobi, 29th October, 2010.
6. The role of Information Communication Technology (ICT): Information Communication Technology in Higher education: Reflections on Curriculum by Robert J. Masinde, John M. Momanyi, Beatrice Manyasi and Joseline Metobo. Paper presented at the 2nd Annual International Conference on Industry and Higher Education, The KIM School of Management-Nairobi, 29th October, 2010.
7. *Role of Principals in Guidance and counselling* – Paper presented at the Nandi East District Guidance and counselling workshop on 23rd February, 2011 at the Tea Planters Hotel, Nandi Hills.
8. Facilitator in Capacity Building Training on *Guidance and Counselling* held at Odera Akang'o Campus College, Moi University held on 13th to 17th August, 2012.
9. Participant in Online/Blended Learning pedagogy & Technology Workshop. Moi University-Min Campus, 1st to 3rd July, 2013.
10. *Embracing e-Learning for Cost Effective Quality Education* by Robert J. Masinde and John M. Momanyi, Paper presented at the 1st international Interdisciplinary Conference, University of Eldoret, 3rd September, 2013 - 5th September, 2013.
11. Facilitator for School of Education symposium in the 10th Annual International Conference, Margaret Thatcher Library, Moi University-Main Campus, September 23, 2014 – September 27, 2014.
12. Participant in CERM-ESA Staff Development programme on-site workshop, Moi University- Main campus, 25th May, 2016 – 27th May, 2016.
13. Participant in Graduate Faculty Workshop held in the PDN building, School of Medicine, 12th July, 2016.
14. Facilitator in Departmental Graduate Faculty workshop held at Eldoret West Campus, 16th August, 2016.

15. Participant in the use of Drama in Educational Research workshop, Moi University- Main Campus, 2nd September, 2016.
16. Participant in CERM-ESA Staff Development programme on-site workshop, Moi University- Main campus, 7th September, 2016 – 9th September, 2016.
17. Completion of CERM-ESA Staff Development programme on-site workshop, Moi University- Main campus, 14th February. 2017.
18. ISSBD Kenya Chapter Mini Workshop held at Kisii University, Kisumu campus on 31st March, 2017.
19. Workshop on held on 24th June, 2019 in Nairobi. Theme was based on Mainstreaming SDGs, ESD and GCE in the Universities of Kenya for Universities' Deputy Vice Chancellors and Deans of Faculties by Kenya Institute of Curriculum Development (KICD).
20. Inaugural Education Deans Forum held on 14th August, 2019 and 15th August, 2019 at the University of Embu. Theme was based the TSC's reviewed criteria for placement of students into Teacher Education programs.
21. *Transformative Pedagogy for Sustainable Development: Key Considerations* by John M. Momanyi. Paper presented in the 1st Bomet University College International Conference held on 13th July, 2021 and 14th July, 2021
22. *The Effective use of Information Communication Technology in Higher Education: Reflections on Curriculum and the Work Place* by John M. Momanyi, Salome Lulley and Joseline Metobo. Paper presented in the 1st Bomet University College International Conference held on 13th July, 2021 and 14th July, 2021.
23. Facilitator in the Research and Publication Workshop held on 31st March, 2022 in Bomet University College Boardroom.
24. Presentation of a memorandum to the Presidential Working Party on Education Reforms. (PWPER) on behalf of the Education Deans Forum (EDF) at Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA), Nairobi on 5th December, 2022.
25. Participant in the Induction Workshop for Staff in Leadership Position in the Service of Bomet University College held on 21st September, 2023 at the University College Boardroom.

26. The 3rd Education Deans Forum workshop held on 4th and 5th October, 2022 at the University of Embu which proposed Professional Learning Areas for Teacher Trainees.
27. The Influence of Teacher Traits and Pedagogical Practices on Learners' Motivation in Academic Performance and Life-Long learning: A review by Mettoh Jepchirchir Hellen and John M, Momanyi. Paper presented in the 2nd Bomet University College International Conference held on 29th November, 2022 and 30th November, 2022.
28. Societal Expectations from Education for Sustainability: Reflections by John M. Momanyi & Robert J. Masinde. Paper presented in the 2nd Bomet University College International Conference held on 29th November, 2022 and 30th November, 2022.
29. Participant in a Competency Based Curriculum (CBC) training for Staff of Bomet University College held on 12th March, 2023 and 14th March, 2023 at the University College Boardroom.
30. The 4th Consultative Workshop of the Education Deans Forum was held on the 27th and 28th September, 2023 at the University of Embu under the theme: *"Implications of the Presidential Working Party on Education Reforms"*
31. *Towards imparting competence and skills to learners in our education system* by John M. Momanyi. Paper presented at the DAAD Alumni Project 2023 Blended Workshop held on 25th October, 2023 to 27th October, 2023 at Brevan Hotel, Bomet.
32. The 5th Consultative Workshop of the Education Deans Forum was held from 28th November, 2023 to 1st December, 2023 at Tom Mboya University, Homa Bay under the theme: "*Co-creating sustainable pathways to ensure evidence-informed implementation of the new curriculum in Kenya"*
33. Participant in a workshop conducted by Commission for University Education (CUE) on *Sensitisation of Deans of Education on Guidelines for Review of Teacher Education Programmes* (TEPS) *of Universities in Kenya* held from 7th to 9th December, 2023 in Naivasha.
34. Participation in a Competency Based Curriculum (CBC) training for Staff of Bomet University College held on 13th March, 2024 and 14th March, 2024 at the University College Boardroom.
35. Training on Microsoft Dynamics 365 Business Central Functional User held by AppKings on 22nd November, 2024 held in Bomet University College.

36. Participant in a Competency Based Curriculum (CBC) training for Staff of Bomet University College held on 19th February, 2025 and 21st February, 2025 at LH 200 room.
37. Participant in DAAD Alumni Conference held on 13th to 15th August 2025 at Bomet University College whose theme was: *Towards an Inclusive Sustainable Society: Milestones, Challenges and Prospects.*
38. Reviewed Proposals for the 2025 MMUST Research Grants. Invitation by the Directorate of Research and Postgraduate Support held on 28th October, 2025 to 3rd November, 2025.

MEMBERSHIP/AFFILIATIONS

1. International Society for the Study of Behavioural Development (ISSBD) M/No. 1000651387
2. Society of Educational Research and Evaluation in Kenya (SEREK) M/No. SEREK/M/205/18
3. Positive Psychology Association of Kenya (PPAK) M/No. PPAK/20/031

COMMUNITY SERVICE

1. Contribution to Bomet University SDA group for Public Address System
2. Installed and commissioned Electricity on my account – Bomet and Amani Churches
3. Church Elder, Seventh Day Adventist Church
4. BOM Chair and Founder of Chebwai Teachers Training College, Webuye
5. Contribution to building of Nakuru High School Sanitarium
6. Contribution to St. Gregory Catholic Parish Bomet -2020
7. Medical support to a Cancer/Kidney Student patient – July 2020
8. Supported Chesogon West Pokot flood victim – April 2020

COMMITTEE MEMBERSHIP

1. First BUC 2018 – 2023 Strategic Plan drafting Committee member
2. Member of Disciplinary Committee
3. Chairperson, CBC Preparedness Steering Committee
4. BUC Budgeting Committee
5. Chairperson- Chaplaincy Committee
6. Member of shortlisting Committee

7. Chairperson, HIV/AIDS Control Unit
8. Procurement Committees – Approval, Evaluation and Award

JOURNAL REVIEWER

1. Reviewer for the African Journal of Education, Science and Technology (AJEST), University of Eldoret.
2. International Journal of Research and Scientific Innovation (IJRSI)
3. International Journal of Research and Innovation in SocialScience (IJRISS)

COURSES TAUGHT

1. Introduction to General Psychology
2. Computers and Management of Information in Education
3. Group procedures and Group Dynamics in Counselling
4. Motivation and Emotions
5. Social Psychology
6. Measurement and Evaluation in Education
7. General Educational Psychology
8. Human Growth and Development
9. Cognitive Psychology
10. Quantitative Methods
11. Introduction to Probability and Statistics
12. Advanced Research Methodology
13. Advanced Educational Statistics
14. Advanced Measurement and Evaluation

SPECIAL INTERESTS

1. Career ambition – To teach at a reputable institution of higher learning.
2. Hobbies – Current affairs, travelling, and religious matters.
3. Doing Practical work/activities.

REFEREES

1. Prof. Jackson Too,
   Commission for University Education,
   P.O. Box 54999-00200,
   Nairobi Cell Phone No. 0722-672-758
2. Prof. John K. Changach
   Africa International University,
   P.O. Box 24686-00502,
   Nairobi Cell Phone No. 0722-178-602
3. Prof. Bernard Luusya Misigo
   Associate Dean, Graduate School,
   Moi University,
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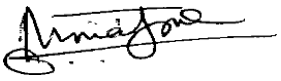

Prof. John Motari Momanyi

Dated: 16th August, 2026